

**Central Bedfordshire
SACRE Development Plan
April 2013 – March 2014**



Aims :- To ensure that high quality RE and Collective Worship opportunities are delivered in Central Bedfordshire schools
 To use the expertise of SACRE Members to support the Agreed Syllabus and accompanying scheme of work
 To signpost school RE Subject Leaders to publications and personnel to enhance the RE curriculum within schools

Areas for development

Focus	Frequency/ Time Scale	Key Impact Measure(s)/Outcomes	Update October 2013
To monitor comments re. Spiritual, Moral, Social and Spiritual Development (SMSC) in Central Bedfordshire schools through information gleaned from Ofsted reports and RE subject inspections	At each termly SACRE Meeting	<ul style="list-style-type: none"> SACRE members will have a more informed understanding of the quality of provision currently in place within the inspected schools 	Specific school information shared at Autumn Term Meeting 2013
To review GCSE and A level results in Religious Education from the summer of 2013	Annually	<ul style="list-style-type: none"> To review results, celebrate achievements and consider any implications for the future. 	Provisional data shared from Summer Term 2013
To support Professional Studies Group in RE, especially concentrating on Primary Planning.	Termly	<ul style="list-style-type: none"> RE Subject Leaders will benefit from networking opportunities to share ideas and practice Subject specialists involvement will raise awareness of what good practice in RE teaching looks like 	Autumn Term 2013 update
To provide opportunities for SACRE Council Members to gain knowledge and experience of different faiths through presentations at meetings. Presentations will reflect different age groups and types of schools.	At two meetings a year.	<ul style="list-style-type: none"> SACRE Council members will be better informed about a wide spectrum of faiths 	Focus upon Judaism from Nina Leigh October 2013

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To provide opportunities for SACRE Council Members to visit schools in Central Bedfordshire to observe RE lessons.	Ongoing	<ul style="list-style-type: none"> SACRE Council members will be better informed as to how RE is being taught in Central Bedfordshire schools 	To be reviewed at October 2013 meeting
To investigate and review the use of artefacts within schools and ensure that schools are aware of what is available	Autumn Term 2013	<ul style="list-style-type: none"> All schools have access to appropriate artefacts for the teaching of RE 	Feedback from Chair October 2013
To promote the introduction of an RE Quality Mark and support schools to take part in the trial period	Summer Term 2013	<ul style="list-style-type: none"> To support up to ten schools which attended training and awareness raising last autumn (2012) with feedback to other CBC schools 	Update October 2013

Areas of ongoing activity

Focus	Frequency/ Time Scale	Key Impact Measure(s)/Outcomes	Update
To ensure that SACRE meetings are organised efficiently on a termly basis and that the following costs are covered :- Teacher supply costs for attending meetings / consultant time Correspondence expenses Subscriptions Venue / refreshment costs	April 2013– March 2014	<ul style="list-style-type: none"> Best value for money will be secured through careful budgeting and administrative support SACRE will be effective in fulfilling its statutory duties 	Dates circulated for 2013 / 14 to fit members' requests.
To arrange for an Annual SACRE report to be sent out to interested parties, including all Central Bedfordshire schools	Spring term 2014	<ul style="list-style-type: none"> SACRE will have fulfilled its statutory duty to publish an account of its work Schools in Central Bedfordshire will be well informed about the work of SACRE 	Agenda Item for October meeting

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To ensure a representative attends the NASACRE AGM	Summer Term 2013	<ul style="list-style-type: none"> • Council Members, through good quality feedback from representatives, will understand the national agendas and be made aware of good practice emerging from other SACREs across the country 	To be reviewed at January 2014 meeting
To support the 2014 Holocaust Memorial Day (HMD) Event	Spring Term 2014	<ul style="list-style-type: none"> • Students in schools will be given the opportunity to show their work connected to this theme • The lessons of holocaust experiences will be a valuable one for both students and other adults 	Update and review at October 2013 meeting